

## 2018-2019 School-Parent Compact for Achievement

### What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

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### Jointly Developed

The parents, students, and staff of Vintage STEM Magnet meet yearly to discuss student learning needs based on current data. Our School-Parent Compact for Achievement is based on these discussions. Teachers suggest home learning strategies, parents add ideas to make them more specific, and students identify ways to support their learning goals.

Parents are welcome to contribute comments at any time. Parents are especially encouraged to attend the School Site Council meetings, where the School-Parent Compact is formally approved.

### Activities to Build Partnerships

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At Vintage we look to build partnerships with our parents and families in the following ways:

- **School Site Council:** Our SSC develops & approves the Title I Parent and Family engagement Policy and School-Parent Compact. It also analyzes student data in order to revise and adopt the annual Single Plan for Student Achievement and approve categorical budgets.
- **English Learner Advisory Committee:** Our ELAC meets to analyze data specific to the English Learners and makes written recommendations to the SSC.
- **Parent Workshops:** Topics include the new Progress Reports, the Common Core State Standards, SBAC, and California School Dashboard.
- **Vintage Parent Center**
- **NASA STEM Family Nights**

If you would like to *volunteer, participate in, and/or observe a classroom, please go to [vintagemagnet.net](http://vintagemagnet.net) or our main office for detailed information.*

### Communication about Student Learning

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Our school is committed to regular two-way communication with families about their children's learning. Teachers communicate regularly about the student's progress and areas of need, as well as maintain student work samples to verify student progress. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships (above)
- Phone calls, notes, and emails
- Alternate electronic communications, like accessing the Parent Portal & Class Dojo
- Parent support meetings which include Back to School Night, parent conferences, and Open House
- Information posted on [vintagemagnet.net](http://vintagemagnet.net)

You may leave a message for your child's teacher at (818) 892-8661 or on the teacher's email, which is located on their webpage found on [vintagemagnet.net](http://vintagemagnet.net)

Los Angeles Unified School District

## Vintage STEM Magnet



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[www.vintagemagnet.net](http://www.vintagemagnet.net)

Nancy Williams-Mourao, Principal

## Our Goals for Student Achievement

### LAUSD Strategic Plan Goals 1A

- Mastery of the CA Preschool Learning Foundations Language and Literacy benchmarks.
- Reading to Instructional Level (K-2<sup>nd</sup> grade): Students will read at or above their instructional level by the end of 2<sup>nd</sup> grade.
- Reading Proficiency: Students in grades 3-5 will meet or exceed standards at grade level on the Smarter Balanced Assessments.
- Math Proficiency: Students in grades 3-5 will meet or exceed standards at grade level on Smarter Balanced Assessments.

### School Goals

#### 100% Graduation

By June 2018, increase by 2% the percentage of K-2 students achieving benchmark on the DIBELS Next Assessment (BOY to EOY).

#### English Language Arts

Increase the percentage of students in grades 3-5 who meet or exceed the standard on SBAC ELA by 2%.

#### Math

By June 2018, school-wide proficiency in Math will increase by 2% as measured by the SBAC Math assessment in Grades 3-5.

#### English Learner Programs

By June 2018, meet the District's Reclassification Goal of 20% for our English Learners.

#### Culture & Climate

Increase the amount of parents who complete the School Experience survey by 1% by June 2018.

#### Social/Emotional

By 2018, increase our percentage of students who reach 96% attendance by 2%.

## Teachers, Parents, Students—Together for Success

### In the Classroom 1B

As a teacher, I understand the importance of the school experience to every student and my role as an educator and model. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- Provide high impact instruction using high quality curriculum on all necessary concepts before regular homework is assigned.
- Provide a safe, positive, and healthy learning environment.
- Strive to be aware of the individual needs of the students.
- Focus on students' successes and try to motivate them to improve.
- Explain the criteria for student grades and for being chosen as Student of the Month.
- Integrate the 21<sup>st</sup> Century Skills of collaboration, creativity, critical thinking, & application of technology.

### At Home 2

I understand that my participation in my child's education will help his/her achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- Ensure that my child completes all homework assignments on time and review it for correctness.
- Review corrected school work and assessments sent home, and help my child with his/her areas of need.
- Communicate regularly with my child's teacher to discuss his/her academic progress.
- Make sure that my child gets adequate sleep and has a healthy diet.
- Make sure that my child attends school every day and arrives on time unless he/she is ill.
- Encourage my child to follow the pillars of character at all times.

### Students

I realize that my education is important. I know that I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability: 3

- Complete and return all homework on time.
- Take responsibility for my actions and my belongings.
- Be an active learner.
- Follow the pillars of character at all times, which are Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.
- Follow all school and classroom rules, including the dress-code.

\* Numbers correspond to sections in the *School-Parent Compact Guide to Quality*. Note: Adapted by the Title I Policy and Program Guidance Office, California Department of Education, with permission from the Connecticut State Department of Education. 2016. *Building Powerful Partnerships with Families: Transforming Your Old Title I School-Parent Compacts into Effective Action Plans*. Tool #7B: Blank Template. Available at <http://www.ctschoolparentcompact.org>