



Local District  
Northwest

# Vintage Magnet School

15848 Stare Street, North Hills, California 91343  
(818) 892-8661 (818) 892-8662

Mr. Joseph Nacordo  
ESCNW Interim Superintendent

Ms. Nancy Mourao  
Principal

Dr. Veronica Gonzalez  
Assistant Principal

---

**Los Angeles Unified School District  
Vintage Math, Science, & Technology Magnet  
School Site Council  
Minutes  
October 12, 2020**

3:00 p.m.

**I. Welcome/Call to Order**

The meeting was called to order by Danielle Wylie, the SSC Chairperson, at 3:02 p.m.

**II. Roll Call & Minutes**

The following members were present at the meeting: Danielle Wylie, Agita Rusa, Karla Campos, Monica Diaz, Shirley Dabit, Nancy Williams-Mourao, Jennifer Wakefield, Jennifer Loeser, Eva Cruz, and Martha Arias. Since 10 out of our 10 members were present, a quorum was established. A motion to accept the minutes from the previous meeting as presented was made by Agita Rusa and seconded by Jennifer Wakefield. All were in favor, none abstained so the motion passed.

**III. Unfinished Business**

There was no unfinished business.

**IV. New Business**

**A. Review Bylaws & the Greene Act**

The SSC members received a copy last week of the SSC Bylaws that were provided by the district in Bul-6745.3 for them to read before the meeting. The bylaws were reviewed. Martha Arias explained that these bylaws are assigned by the district, and if we wanted to make any changes to them, we would need to have the district approve those changes. One member expressed interest in changing our bylaws to include a requirement of 50% representation of the parent side and the school side at every meeting, but it was not supported by other SSC members.

The committee reviewed the requirements of the Greene Act, including that these meetings are open to the public, that there must be an opportunity for the public to speak at all of these meetings, and that a notice of these meetings must be made at least 72 hours prior to a regular meeting.

**B. Training of Officers and Parliamentary Procedures**

Martha Arias reviewed the roles of the officers of the SSC, Parliamentary Procedures, and the Roberts Rules of Order that need to be followed during all SSC meetings.

**C. SPSA 2019-2020 Evaluation**

The committee reviewed the data for the goals we included in the 2019-2020 School Plan for Student Achievement. Most of the goals were based on the California School Dashboard and the SBAC 2020 data, which we do not have due to the school closures. As a result, we needed to try to conclude whether our other data shows that it is likely that we would have met our goals or were on the right track to meet our goals. We compared the 2017/2018 data that the goals were based on to the 2019/2020 data. The SSC concluded that Vintage would have likely only met some of the following SPSA 2019-2020 Goals:

- 100% Graduation: By June 2020, our goal was to increase by 1% the percentage of K-2 students to achieve benchmark or Above Benchmark on the DIBELS Next Assessment from the End of the Year in 2019 from 89% to 90%.

- 2017/2018 DIBELS: BOY      MOY      EOY  
    82%      83%      89%

- 2019/2020 DIBELS: BOY      MOY  
    73%      71%

- Goal Not Met

The 2019/2020 DIBELS data shows that we were not likely to have met this goal. The new DIBELS 8 assessment, which included new sections to the tests, like the MAZE comprehension section and added sight words to the Whole Word Reading could have contributed to these lower scores.

- ELA: Our goal was to increase the scaled score in English Language arts (Distance above or below Level 3) on the 2019-20 California School Dashboard 3 points from 43.4 points in 2017-18 to 46.4 points by June 2020.

- Reviewing Interim Assessment data for grades 3-5 was not helpful because of differences in the data collection. Some tests were different from the previous year, some were taken a second time to check for progress in Intervention Class, and some tests scores were not reported because the teacher did not finish the “hand scoring” portion.
- Test of Reading Comprehension (Grades 3-5): TRC data needed to be recalculated because students in Grades 4 & 5 who test out of the last level (Letter Z) no longer get tested.

- TRC data:                      BOY                      MOY  
    2017/2018: 70.51%      67.36%  
    2019/2020: 76.31%      77.29%

- ELA Gades: Even though there appeared to be more growth from the first grading period to the second grading period during 2017/2018, overall, more of our students in grades 3-5 earned ELA Report Card grades of 3 or 4 in 2019/2020. Their scores improved from when they were in 3<sup>rd</sup> grade in 2017/2018 to when they were in 5<sup>th</sup> grade in 2019/2020. However, there was also a drop in grades of 3 & 4 from when the kids were in 1<sup>st</sup> & 2<sup>nd</sup> grade in 2017/2018 to when they were in 3<sup>rd</sup> & 4<sup>th</sup> grade in 2019/2020.

- ELA Report Card Grades 2017/2018      GP 1                      GP 2  
    3rd Grade: 61.97%      68.75%  
    4th Grade: 51.18%      56.47%  
    5th Grade: 73.50%      81.71%

- ELA Report Card Grades 2019/2020      GP 1                      GP 2  
    3rd Grade: 74.47%      74.30%  
    4th Grade: 79.33%      80.67%  
    5th Grade: 85.46%      85.98%

- Goal Met

Based on the TRC and ELA grade data for Grades 3-5, it appears that our 2019/2020 students would have met the ELA goal.



Local District  
Northwest

# Vintage Magnet School

15848 Stare Street, North Hills, California 91343  
(818) 892-8661 (818) 892-8662

Mr. Joseph Nacordo  
ESCNW Interim Superintendent

Ms. Nancy Mourao  
Principal

Dr. Veronica Gonzalez  
Assistant Principal

- **Math:** Our goal was to increase the scaled score in Math (Distance above or below of Level 3) on the 2019-20 California School Dashboard 3 points from 19 points on the 2017-18 to 22 points by June 2020.
  - Reviewing Interim Assessment data for grades 3-5 was not helpful because of differences in the data collection. Some tests were taken a second time to check for progress in Intervention Class, and some test scores were not reported because the teacher did not finish the “hand scoring” part.
  - Math Gades: Even though there appeared to be more growth from the first grading period to the second grading period during 2017/2018, overall, more of our students in grades 3-5 earned Math Report Card grades of 3 or 4 in 2019/2020. We noticed the same pattern of a dip for the 1<sup>st</sup> and 2<sup>nd</sup> grade students, but growth for the 3<sup>rd</sup> grade students over the 2-year period.
    - Math Report Card Grades 2017/2018

	GP 1	GP 2
3rd Grade:	77.47%	78.47%
4th Grade:	60.00%	55.30%
5th Grade:	68.07%	77.92%

    - Math Report Card Grades 2019/2020

	GP 1	GP 2
3rd Grade:	79.58%	76.22%
4th Grade:	83.34%	80.00%
5th Grade:	81.82%	86.59%
  - Goal Met  
Based on the Math grade data for Grades 3-5, it appears that our 2019/2020 students would have met the Math goal.
- **ELD:** (1) By 2020, our goal was to decrease the percentage of ELs at Levels 1 and 2 by 1% as measured on the ELPAC Exam.  
(2) By June 2020, our goal was to meet or exceed the LCAP District reclassification rate of 22%.
  - DIBELS data for English Learners: ELs did not take the Summative ELPAC last year due to the school closures, so we used their DIBELS data to determine whether our students where likely to have met the goals.
    - DIBELS for ELs 2019/2020:

	BOY	MOY	Difference
K	20%	25%	+5%
1	43%	62%	+19%
2	62%	62%	0%
3	60%	50%	-10%
4	0%	43%	+43%
5	20%	20%	0%

Total K-5 35% 48% +13%

- Goal Met
  - Based on the DIBELS data for our English Learners from BOY to MOY, it appears that our ELs were on their way towards meeting the goals.
- Parent, Community, & Student Engagement: (1) Our goal was to increase the percentage of students marking that they agree or strongly agree on the School Experience Survey with the following statement "Kids at this school are kind to each other," by 4%, from 51% to 55%, by the end of the 2019/2020 school year.
  - 2019/2020 Vintage = 47%      2019/2020 LAUSD = 40%
  - Goal Not Met

There is a question about how much the Sanford Harmony Program and the Restorative Justice techniques were implemented last year in order to be able to see the benefits in the students' interpersonal skills.

(2) Our goal is to increase the percentage of students with at least one parent enrolled in the Parent Portal from 54% to 60% by June 30, 2020.

- As of June 2020, = 54%      As of October 2020 = 93%
- Goal Not Met
  - While we did not meet the goal by June 2020, we doubled our percentage this school year with the urgency created with online learning.
- 100% Attendance: Our goal is to reduce the percentage of English Learners who are chronically absent from 8.3% to 5.0 %, thus moving from the Orange Band to the Yellow Band on the California School Dashboard's Chronic Absenteeism Rate by June 2020.
  - Monthly EL Attendance Rate

Month	2017/2018	2019/2020	Percentage Point Change
AUGUST	97.7%	98.9%	1.20%
SEPTEMBER	97.0%	97.9%	0.9%
OCTOBER	95.1%	96.2%	1.1%
NOVEMBER	96.4%	97.2%	0.8%
DECEMBER	96.0%	95.8%	-0.2%
JANUARY	94.9%	95.1%	0.2%
FEBRUARY	96.1%	93.3%	-2.8%
MARCH	97.4%	42.1%	-55.3%
APRIL	98.2%	0.0%	-98.2%
MAY	97.5%	0.0%	-97.5%
JUNE	93.9%	0.0%	-93.9%
Overall	96.6%	66.1%	-30.5%

- Goal Not Met
  - While there was a slight improvement in the Attendance Percentage for our ELs before the school closures, this is not enough to suggest that our percentage of Chronically Absent English Learners went down in 2019/2020.



Local District  
Northwest

# Vintage Magnet School

15848 Stare Street, North Hills, California 91343  
(818) 892-8661 (818) 892-8662

Mr. Joseph Nacordo  
ESCNW Interim Superintendent

Ms. Nancy Mourao  
Principal

Dr. Veronica Gonzalez  
Assistant Principal

---

Jennifer Wakefield made a motion that the SSC approve the SPSA 2019/2020 Evaluation as was discussed. Agita Rusa seconded the motion. Because Eva Cruz left the meeting, only 9 of our 10 members voted.

9 were in favor, 0 were opposed, 0 abstained  
The motion passes.

## D. Budget

Mrs. Mourao announced to the SSC that we received a new Title I allocation of \$26,153 in 7S046 that we will need to plan for at our November 9th meeting. We will look at this current year's data at that meeting.

## E. Safe School Plan

As discussed at our SSC Elections, the Safe School Plan is one of the assigned responsibilities of the SSC. However, due to our own time restraints, the SSC usually delegates the Safe School Plan to another committee.

Mrs. Mourao made a motion that the SSC allow our Local School Leadership Committee to write the Safe School Plan and monitor school attendance and discipline for this year. Jennifer Wakefield seconded the motion.

9 were in favor, 0 were opposed, 0 abstained  
The motion passes.

## F. Recommendations

The English Learner Advisory Committee made the following recommendations to the School Site Council:

- a. Given that DIBELS 8 (19-20 BOY-MOY) data show growth for ELs, ELAC members recommend that teachers continue to monitor ELs data and communicate with EL parents to explain the criteria for reclassification and student's areas of need.
- b. ELAC members would like to recommend to the SSC to brainstorm ideas to improve in our Parent, Community, & Student Engagement goal as measured via the School Experience Survey. Some of the ideas ELAC members have include the following: providing parent workshops, inviting counselors/psychologist to speak to students in class, and share messages about kindness.
- c. ELAC members would like to recommend to use available Title I funds to provide Intervention classes specifically to address students who are struggling with reading, including English Learners. More specifically, they recommend funds to be used to buy teacher tutoring x-time, additional TAs, and vetted intervention curriculum to address students' needs.

V. Announcements

- The list of SSC dates and tentative topics was provided
- There will be a School Site Council Training offered to all members of our SSC on Saturday, Oct. 17<sup>th</sup> from 9 AM to 12 PM.
- 

VI. Public Comment

There were no public comments.

VII. Adjournment

Danielle Wylie adjourned the meeting at 5:35 p.m.

Respectfully submitted by Martha Arias, SSC Secretary on October 15, 2020.