

Vintage STEM Magnet Enrollment Parent Meeting



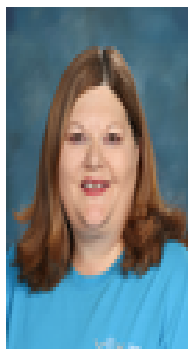
Nancy Williams-Mourao, Principal

May 20, 2020

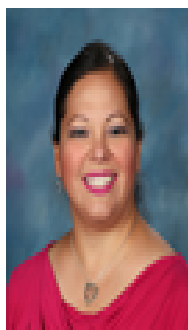
May 21, 2020

Using Zoom

- If you have a question, click on the Chat Button and type your question
- The Host will mute each participant. If you want to speak, you must unmute yourselves.
- We set it up to disable videos so please do not enable it on your end.
- We will moderate the questions as you post them.
- If you get kicked out, please reenter using the link and same password.
- If your device does not show your child's name, please type in your child's first & last name. Go to the bottom, where it says participants and click on rename. This is how we will take attendance for the meeting.



Nancy Williams-Mourao, Principal

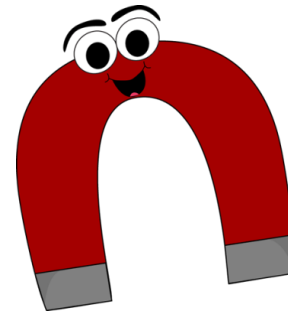


Dr. Veronica Gonzalez,
Assistant Principal



Martha Arias, Magnet Coordinator

Magnet Program



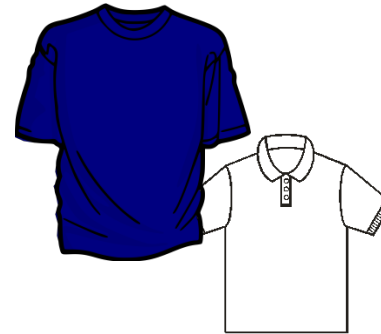
- Voluntary Integration Program to address the 5 harms of racial isolation
- Now that you are a Magnet student, you do not complete a Choices Application again until October of 5th Grade for Middle School Magnets.
- If you apply to a Magnet School while currently attending a Magnet and you are offered a spot, you are automatically dropped from the current Magnet for the following school year.
- If you move outside of the LAUSD boundaries, your child will no longer be able to attend Vintage Magnet.

General School Information

- Schoolwide Positive Behavior
 - Code of Conduct
 - Traditional approach to discipline

- Dress Code:

- Navy Blue & White
- Vintage Logowear & NASA Logowear
- Appropriate clothing is required during online learning



- Parent Involvement
 - PTA

Volunteering Requirements

<https://achieve.lausd.net/Page/9647>

The screenshot shows the Los Angeles Unified School District website. At the top, there is a dark blue navigation bar with links for 'About Los Angeles Unified', 'Find a School', 'Offices', 'Families', 'Employees', and 'Board of Education'. Below this is a 'Classic View' header with the district logo and the text 'LOS ANGELES UNIFIED SCHOOL DISTRICT PARENT AND COMMUNITY SERVICES'. A secondary navigation bar contains links for 'Home', 'Parents', 'Community', 'Students', 'Volunteers', 'Committees', 'Tools for Schools', and 'Contact Us'. The main content area is titled 'Welcome School and Office Volunteers' and features three links: 'NEW! BUL-6746.2 - Establishing and Administering School/Office Volunteer Programs - English & Spanish', 'On-Demand Safety Volunteer Application - English & Spanish', and 'How to Rollover Applications - Guide for Volunteer Admin and Designees'. Two large buttons are present: a blue 'Application Process' button and a green 'Printable Resources' button. On the right side, there is an 'Events' section listing three events in May: 'MAY 4 10:00am - 1:00pm 4th Annual Local District East - Family, College & Career Fair', 'MAY 6 9:00am - 2:00pm Central District Parent Committee Training Institute - Leadership Training' (with a sub-link for '9:00am - 12:00pm Title I Study Group LD Central'), and 'MAY 7 9:00am - 2:00pm Central District Parent Committee Training Institute - Leadership Training'. A fourth event 'MAY 10:00am - 1:00pm' is partially visible at the bottom.

Home Parents Community Students Volunteers Committees Tools for Schools Contact Us

Welcome School and Office Volunteers

NEW! [BUL-6746.2 - Establishing and Administering School/Office Volunteer Programs - English & Spanish](#)

[On-Demand Safety Volunteer Application - English & Spanish](#)

[How to Rollover Applications - Guide for Volunteer Admin and Designees](#)

[Application Process](#)

[Printable Resources](#)

Events

MAY 4	10:00am - 1:00pm 4th Annual Local District East - Family, College & Career Fair
MAY 6	9:00am - 2:00pm Central District Parent Committee Training Institute - Leadership Training 9:00am - 12:00pm Title I Study Group LD Central
MAY 7	9:00am - 2:00pm Central District Parent Committee Training Institute - Leadership Training
MAY	10:00am - 1:00pm

Volunteering Requirements

- TB Test
- Meagan's Law
- Completed Application to be submitted to Vintage Office
- Once approved and Vintage receives your Volunteer Badge, you can volunteer at school.
- Sign in and pick up badge when volunteering. Sign out and return badge each time.
- Must reapply every year

- One day Volunteering Application

LAUSD School Visitor Policy

- Every visitor must have approval by the administrator or designee prior to a classroom visit.
- Once approved, visitors may stay no more than 20 minutes.
- Visitors may not interrupt classroom instruction or activities.
- Conferences with teachers must be scheduled ahead of time.

School Schedules & Supervision



- Tuesday, Aug. 18, 2020 = 1st day of school
- Before School Supervision 7:45-8:10 AM

- 8:15 AM – 2:38 PM on Mon, Weds, Thurs, Fri
 - Students in grades TK/K/1 must be picked up by 3:00 PM
- 8:15 AM – 1:38 PM every Tuesday
 - Students in grades TK/K/1 must be picked up by 2:00 PM
- 10 Minimum Days during the year 8:15 AM – 12:58 PM
 - Students in grades TK/K/1 students must be picked up by 1:20 PM
 - Minimum Days are to be determined

After School Programs

Youth Services

- After School Playground
- 2 coaches
- Grades 2-5
- No sign-out
- Parents may pick up students at any time before 6 PM daily

Youth Development Program

- YDP
- 100 spots, 4 coaches
- Sign-out 5:45-6:00 daily
- 80% attendance required
- Priority given to students in Grade 1 who turn in application by the deadline.
- (We will send a phone message and email once the Application Process is approved)

Objectives

1. Understand the identification and assessment process for English learners
2. Learn about the instructional program options for English learners



Home Language Survey

STUDENT'S NAME _____ DATE OF BIRTH _____
LOS ANGELES UNIFIED SCHOOL DISTRICT STUDENT ENROLLMENT FORM

D. DRIVING INFORMATION Page 1 of 1

Driver(s)			Passenger(s)		
Last Name	First Name	Age	Last Name	First Name	Age
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

F. HOME LANGUAGE SURVEY

What language do you speak best when you are not trying to talk? _____

What language does the student most frequently use at home? _____

What language do you use most frequently to speak to the student? _____

What language is most often used by the adults at home? _____

Has the student received any formal English language instruction (reading, speaking, writing, or listening)? Yes No

G. PREVIOUS SCHOOL INFORMATION

Has student previously attended the school? Yes No If yes, when? _____

City of the U.S. school attended: _____

Please list all previous schools student attended (include private school, if applicable):

Name of school	City/State	Date attended	What grade level(s)?
_____	_____	_____	_____
_____	_____	_____	_____

Has student previously attended any other school in the Los Angeles Unified School District? Yes No If yes, please list most recent school attended in the District:

Name of school	Date attended	What grade level(s)?
_____	_____	_____

H. SPECIAL SERVICES (If yes, see an option on the entire survey site to be included on the "No to Special Ed for 2014 Survey form")

A. Do the student receive special education services at home (private school)? Yes No

B. Do the student have an individualized education program (IEP) at home (private school)? Yes No

IF YES, do you have a copy of the student's IEP with you? Yes No

C. Do the student have a Section 504 Plan at home (private school)? Yes No

IF YES, do you have a copy of the student's Section 504 Plan with you? Yes No

D. Does the student have difficulties that interfere with his/her ability to go to school or at home? Yes No

E. Has the student been identified for gifted and talented educational services (GATE)? Yes No

I. SIGNATURE

I certify that this information is true and correct.

Signature _____ Date _____

SIGNATURE OF: MOTHER FATHER LEGAL GUARDIAN OTHER _____

The purpose of the Home Language Survey (HLS) is to determine if a language other than English is used in the student's home.

Home Language Survey

Parents are asked the following questions:

1. What language did this student learn when he or she first began to talk?
2. What language does this student most frequently use at home?
3. What language do you use most frequently to speak to this student?
4. Which language is most often used by the adults at home?
5. Has this student received any formal English language instruction (listening, speaking, reading, or writing)?

Home Language Survey

These questions are used to determine a student's home language status as follows:

English Only (EO)

- If the answers to the four questions on the HLS are “English”, the child is classified as English Only.

Possible English Learner (EL)

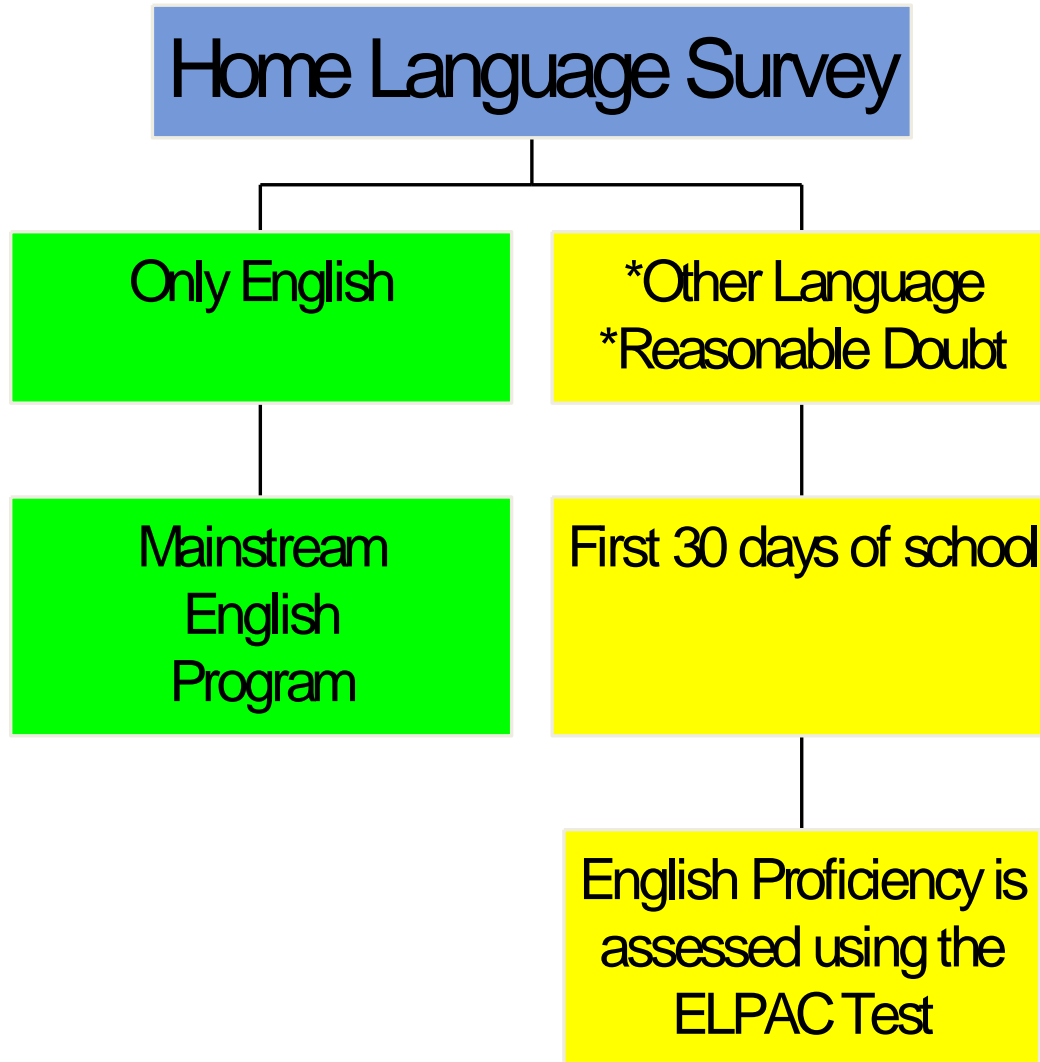
- If the answers to any of the first three questions on the HLS indicate a language other than English, or a combination of English and another language, the child is assessed to measure his or her level of English proficiency.

If the parent's response to the first three questions on the HLS is English, and the response to the fourth question is other than English, then reasonable doubt may exist as to the student's home language.

Home Language Survey Reminders

- Original HLS takes precedence over subsequent surveys
- Determines the student's primary language
- Determines whether the student will be required to take an assessment for English Language proficiency
- Results determine appropriate instructional services a student will need to meet their full academic potential

Initial Identification



Initial Identification

ELPAC
during first 30 days

Proficient on ELPAC

Not Proficient on ELPAC

Proficient in English

**Limited in English Proficiency
English Learner**

**Mainstream
English
Program**

The ELPAC has two parts:

	Initial Assessment	Summative Assessment
Who	<p>Students will take the Initial Assessment if:</p> <ul style="list-style-type: none">■ the student has a primary language other than English,■ the student has not taken the CELDT or ELPAC before, and■ the student has not been classified before as an English learner.	<p>The Summative Assessment is given to students who are identified as an English learner on the Initial Assessment.</p>
What	<p>The Initial Assessment is used to identify students as either an English learner who needs support to learn English, or as proficient in English.</p>	<p>The Summative Assessment is used to measure the skills of English learners. The results will help tell the school or district if the student is ready to be reclassified as proficient in English.</p>
When	<p>Students are given the Initial Assessment within 30 days of when they enroll at the school.</p>	<p>Students who are English learners are given the Summative Assessment every spring between February and May until they are reclassified as English proficient.</p>
Why	<p>Identifying students who need help learning in English is important so these students can get the extra help they need to do well in school and access the full curriculum. Every year students who are English learners will take the ELPAC summative to measure their progress in learning English.</p>	

Program Choices for English Learners



LAUSD Instructional Program Options for English Learners in Elementary Schools



Dual Language Two-way Immersion Program (TWI)

For whom is the program designed?
English learners
English speakers

What is the instructional program design?
Students learn CA content standards in two languages.

What are the goals?
Bilingualism and biliteracy
Academic proficiency

Dual Language Two-way Immersion Program (TWI)

Dual Language One-way Immersion Program (OWI)

For whom is the program designed?
English learners

What is the instructional program design?
Students learn CA content standards in two languages.

What are the goals?
Bilingualism and biliteracy
Academic proficiency

Dual Language One-way Immersion Program (OWI)

Language and Literacy in English Acceleration Program (L'EAP)

For whom is the program designed?
English learners

What is the instructional program design?
Students learn CA content standards in English.

What are the goals?
English and academic proficiency

Language and Literacy in English Acceleration Program (L'EAP)

Mainstream English Program

For whom is the program designed?
English speakers
English learners with reasonable fluency

What is the instructional program design?
Students learn CA content standards in English.

What are the goals?
English and academic proficiency

Mainstream English Program

For additional information, please speak with the English Learner Programs coordinator or the designee at your child's school.

English Learner Services

- A daily Designated English Language Development lesson
- ELD grades in addition to English Language Arts grades on Report Card
- Integrated English Language Development used in the content areas
- An annual English Language Proficiency Assessment for California (ELPAC) assessment during the second semester

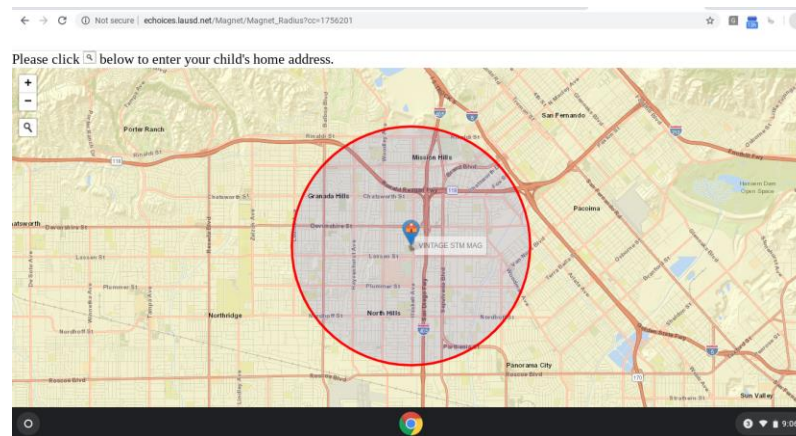
District Reclassification Criteria

- Benchmark on DIBELS (Meets Standard on ELA SBAC)
 - Proficiency on ELPAC
 - English Language Arts Grades of 3 or 4
-
- Video on Program Options for English Learners:
<https://achieve.lausd.net/Page/172#spn-content>

Bus Transportation



- Must live outside a 2-mile radius of Vintage to qualify
- http://echoices.lausd.net/Magnet/Magnet_Radius?cc=1756201



- Parents receive bus information from LAUSD in US mail the week before school starts

Bus Transportation Form for First Week of School

- **Everyone must complete the Vintage Bus transportation form**
- Please turn in the "white original" in the packet and parents keep the yellow "carbon copy."
- Please email marias02@lausd.net if you need to make changes to your dismissal procedure.

Switch to show the Bus
Form

Pick up of Enrollment Packets

- Enrollment Packets will be available as a "Curbside Pick-up" on the following times:
 - Friday, May 22nd (A-M) 9am - 1pm
 - Tuesday, May 26th (N-Z) 9am - 1pm
 - Wednesday, May 27th (A-Z) 9am - 1pm
 - Saturday, May 23rd (A-Z) 9am - 12pm
- Maintaining social distancing
 - Face coverings required
 - Pull up to the school Sign and show us a paper with your child's first & last name written in large letters
 - Please stay in your car until we place a packet on the table
 - Once we walk away from the table, you will collect the enrollment packet from the table and drive off



Turn in of Enrollment Packets

- Enrollment Packet must be complete in order to be enrolled.
- Parents must bring the following **originals** in addition to the Enrollment Packet.
 1. Parent's government issued ID
 2. Proof of Age:
 - Child's Birth Certificate or Passport
 3. Proof of Address
 - A recent utility bill (last month's Gas Bill, Electrical Bill or Water Bill) under one of the parents' names, Property Tax Bill showing one of the parents' name and their address, Official Governmental Mail (i.e., Cal Works, Social Security, last Income Tax, including the W-2), etc.
 4. Proof of Immunizations
 - If your child needs immunizations, the following locations are open:
 - Valley Community Health Care at James Monroe High School (818) 763-8836
 - Northeast Valley Health Corporation at Sun Valley Middle School (818) 432-4400
 5. Copy of IEP or 504 Plan if applicable

Turn in of Enrollment Packets

- Maintaining Social Distancing
 - Face coverings required
 - Pull up to the school Sign and show us a paper with your child's first & last name written in large letters, along with your cell phone number.
 - Please place your completed packet on the table (with #1-5 from the previous slide) and paper with your child's name and your cell phone #. Then get back in your car and wait.
 - We will take the packet into the office to make copies of items #1-5. Office personnel will review to make sure your packet is complete. You are welcome to park in our Staff Parking lot on Stare Street while you wait. Our staff will call you as soon as the packet is ready or if we have questions. Please bring a pen.
 - We will place your originals back on the table. Once we walk away from the table, you will collect it and leave.

Turn in of Enrollment Packets

- Friday, May 29th 9am - 2pm
 - Student Last Names starting with (A-B)
- Thursday, June 4th 9am – 2pm
 - Student Last Names starting with (C-F)
- Friday, June 5th 9am - 2pm
 - Student Last Names starting with (G-L)
- Monday, June 8th 9am - 2pm
 - Student Last Names starting with (M-Q)
- Tuesday, June 9th 9am - 2pm
 - Student Last Names starting with (R-S)
- Wednesday, June 10th 9am - 2pm
 - Student Last Names starting with (T-Z)
- By Appointment Only:
 - Saturday, May 30th 9am – 12pm
 - Saturday, June 6th 9am - 12pm

Important Dates



- New Student Orientation
 - Thursday, August 13th, at 6:00 p.m.
- First Day of School
 - Tuesday, August 18th, 8:15-1:38 p.m.

Important Information



- Please communicate any phone or address changes to the office ASAP. Valid proof of new address required.
- To contact our office staff regarding questions about items in your enrollment packet:
 - Call our Main Office at (818) 892-8661
- Be sure to include your email the Emergency Card in order to continue receiving Vintage email messages.
 - If you opted out of the emails at another LAUSD school, you will need to get opted in again.

Questions?

- Mrs. Mourao: Principal
 - new5993@lausd.net
- Dr. Gonzalez: Assistant Principal
 - vvg8162@lausd.net
- Ms. Arias: Magnet Coordinator
 - marias02@lausd.net