



**Los Angeles Unified School District**  
**College-Prepared Career-Ready for All**  
**CALIFORNIA CONTENT STANDARD ELEMENTARY PROGRESS REPORT**

**Elementary**

Principal: \_\_\_\_\_ Year: \_\_\_\_\_

Student Name: \_\_\_\_\_  
 District Student ID: \_\_\_\_\_  
 DOB: \_\_\_\_\_ Language Classification: EO  
 Teacher Name: \_\_\_\_\_ Grade: K Room#: \_\_\_\_\_

Reporting Period	1st	2nd	3rd
Days Present:			
Days Absent:			
Days Tardy:			

Academic Subjects	Demonstrates Knowledge of California Content Standard			1st	2nd	3rd																	
<b>English Language Arts</b> <table border="1" style="width: 100px; margin: 5px;"> <tr><th>1st</th><th>2nd</th><th>3rd</th></tr> <tr><td>-</td><td>?</td><td>?</td></tr> </table>	1st	2nd	3rd	-	?	?	Foundational Reading Skills	-	?	?													
	1st	2nd	3rd																				
	-	?	?																				
	Making Meaning from Text	-	?	?																			
	Language Conventions, Effective Use of Vocabulary	-	?	?																			
	Effective Expression through Writing	-	?	?																			
Effective Expression through Speaking and Listening	-	?	?																				
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	1st	2nd	3rd																				
	-	?	?																				
	Operations and Algebraic Thinking	-	?	?																			
	Number and Operations in Base Ten	-	?	?																			
Measurement and Data	-	?	?																				
Geometry	-	?	?																				
<b>Mathematical Practices</b>	Problem Solving and Precision	-	?	?																			
	Reasoning and Explaining	-	?	?																			
	Modeling and Using Tools	-	?	?																			
	Seeing Structure and Generalizing	-	?	?																			
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	1st	2nd	3rd																				
	Earth																						
	Physical																						
Life																							
Engineering	✓	✓	✓																				
Conducts Investigations	-	?	?																				
Constructs Relevant Questions	-	?	?																				
History-Social Science	Content and Concepts	-	?	?																			
Historical and Social Science Analysis Skills	-	?	?																				
<b>Visual and Performing Arts</b>	Dance	-	?	?																			
	Music	-	?	?																			
	Theatre	-	?	?																			
	Visual Arts	-	?	?																			
<b>Physical Education</b>	Content and Concepts	-	?	?																			
<b>Health Education</b>	Content and Concepts	-	?	?																			

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**Academic Score Key**

4 = Exceeds Grade Level Standards	3 = Meets Grade Level Standards	2 = Progressing Toward Meeting Grade Level Standards	1 = Minimal Progress Toward Grade Level Standards	N/A = Not assessed in current reporting period	☑ = Assessed during reporting period
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<b>Behaviors of a College-Prepared and Career-Ready Learner</b> C = Consistently S = Sometimes R = Rarely	1st	2nd	3rd
<b>Effectively Communicates and Collaborates</b> <ul style="list-style-type: none"> <li>• Communicates clearly through speaking and writing</li> <li>• Works productively in collaborative groups</li> <li>• Listens to, interprets, and uses information provided by others in a variety of settings</li> </ul>	-	?	?
<b>Understands Other Perspectives</b> <ul style="list-style-type: none"> <li>• Shows respect and recognizes the opinions and feelings of others</li> <li>• Solves problems in different ways after considering multiple perspectives</li> </ul>	-	?	?
<b>Thinks Critically, Solves Problems Creatively, and Values Evidence</b> <ul style="list-style-type: none"> <li>• Applies knowledge and experiences to solve problems</li> <li>• Evaluates answers, explains reasoning, and makes appropriate adjustments to thinking</li> <li>• Generates new and creative ideas</li> </ul>	-	?	?
<b>Acts Responsibly, Ethically, and is a Productive Citizen</b> <ul style="list-style-type: none"> <li>• Works independently and asks for assistance when needed</li> <li>• Follows school and classroom rules</li> <li>• Respects the rights and property of school and others</li> <li>• Organizes workplace and materials</li> <li>• Makes productive use of class time and stays on task</li> </ul>	-	?	?
<b>Uses Technology and Digital Media Strategically and Capably</b> <ul style="list-style-type: none"> <li>• Presents information effectively in a variety of formats</li> <li>• Uses appropriate technologies effectively when communicating ideas and creating products</li> <li>• Adheres to the guidelines found in the District Acceptable Use Policy</li> </ul>	-	?	?

☐ = No Grade Available (Insufficient Attendance)    '?' = Unrecorded Grade    '/' = Content Standard Not Applicable

Instructional Services

Intervention Dates:

Gifted/Talented Program:

Reporting Period 1: 08/18/15 - 11/06/15

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

May Be Retained

Teacher Comments:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date

Date

Reporting Period 2: 11/09/15 - 02/26/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

May Be Retained

Teacher Comments:

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\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date

Date

Reporting Period 3: 02/29/16 - 06/10/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

Will Be Retained

Teacher Comments:

Grade Level Next Year: 1

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date

Date

**DRAFT**



Los Angeles Unified School District  
 College-Prepared Career-Ready for All  
 CALIFORNIA CONTENT STANDARD ELEMENTARY PROGRESS REPORT

Elementary

Principal: .

Year:

Student Name: \*

District Student ID:

DOB: .

Language Classification: EO

Teacher Name:

Grade: 1

Room#:

Reporting Period	1st	2nd	3rd
Days Present:			
Days Absent:			
Days Tardy:			

Academic Subjects	Demonstrates Knowledge of California Content Standard			1st	2nd	3rd																	
<b>English Language Arts</b> <table border="1"> <tr><td>1st</td><td>2nd</td><td>3rd</td></tr> <tr><td>?</td><td>?</td><td>?</td></tr> </table>	1st	2nd	3rd	?	?	?	Foundational Reading Skills	?	?	?													
	1st	2nd	3rd																				
	?	?	?																				
	Making Meaning from Text	?	?	?																			
	Language Conventions, Effective Use of Vocabulary	?	?	?																			
Effective Expression through Writing	?	?	?																				
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	1st	2nd	3rd																				
	?	?	?																				
	Number and Operations in Base Ten	?	?	?																			
Measurement and Data	?	?	?																				
	Geometry	?	?	?																			
<b>Mathematical Practices</b>	Problem Solving and Precision	?	?	?																			
	Reasoning and Explaining	?	?	?																			
	Modeling and Using Tools	?	?	?																			
	Seeing Structure and Generalizing	?	?	?																			
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	1st	2nd	3rd																				
	Earth																						
Physical																							
Life																							
Engineering	✓	✓	✓																				
Conducts Investigations	?	?	?																				
Constructs Relevant Questions	?	?	?																				
		?	?	?																			
<b>History-Social Science</b>	Content and Concepts	?	?	?																			
	Historical and Social Science Analysis Skills	?	?	?																			
<b>Visual and Performing Arts</b>	Dance	?	?	?																			
	Music	?	?	?																			
	Theatre	?	?	?																			
	Visual Arts	?	?	?																			
<b>Physical Education</b>	Content and Concepts	?	?	?																			
<b>Health Education</b>	Content and Concepts	?	?	?																			

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**Academic Score Key**

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<b>Understands Other Perspectives</b> • Shows respect and recognizes the opinions and feelings of others • Solves problems in different ways after considering multiple perspectives	?	?	?
<b>Thinks Critically, Solves Problems Creatively, and Values Evidence</b> • Applies knowledge and experiences to solve problems • Evaluates answers, explains reasoning, and makes appropriate adjustments to thinking • Generates new and creative ideas	?	?	?
<b>Acts Responsibly, Ethically, and is a Productive Citizen</b> • Works independently and asks for assistance when needed • Follows school and classroom rules • Respects the rights and property of school and others • Organizes workplace and materials • Makes productive use of class time and stays on task	?	?	?
<b>Uses Technology and Digital Media Strategically and Capably</b> • Presents information effectively in a variety of formats • Uses appropriate technologies effectively when communicating ideas and creating products • Adheres to the guidelines found in the District Acceptable Use Policy	?	?	?

'-' = No Grade Available (Insufficient Attendance)    '?' = Unrecorded Grade    '/' = Content Standard Not Applicable

Instructional Services

Intervention Dates:

Gifted/Talented Program:

Reporting Period 1: 08/18/15 - 11/06/15

Conference Held: Yes/ No/ N/A

Warning Notice Sent On: 11/25/15  May Be Retained

Teacher Comments:

\_\_\_\_\_  
Date

Reporting Period 2: 11/09/15 - 02/26/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On: 01/22/16  May Be Retained

Teacher Comments:

\_\_\_\_\_  
Date

Reporting Period 3: 02/29/16 - 06/10/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:  Will Be Retained

Grade Level Next Year: 2

Teacher Comments:

\_\_\_\_\_  
Date

**DRAFT**

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Los Angeles Unified School District  
 College-Prepared Career-Ready for All  
 CALIFORNIA CONTENT STANDARD ELEMENTARY PROGRESS REPORT

Elementary

Principal: \_\_\_\_\_

Year: \_\_\_\_\_

Student Name: \_\_\_\_\_

District Student ID: \_\_\_\_\_

DOB: \_\_\_\_\_

Language Classification: EO

Teacher Name: \_\_\_\_\_

Grade: 2 Room#: \_\_\_\_\_

Reporting Period	1st	2nd	3rd
Days Present:			
Days Absent:			
Days Tardy:			

Academic Subjects	Demonstrates Knowledge of California Content Standard			1st	2nd	3rd																
<b>English Language Arts</b> <table border="1"> <tr><td>1st</td><td>2nd</td><td>3rd</td></tr> <tr><td>2</td><td>?</td><td>3</td></tr> </table>	1st	2nd	3rd	2	?	3	Foundational Reading Skills	3	?	4												
	1st	2nd	3rd																			
	2	?	3																			
	Making Meaning from Text	?	?	3																		
	Language Conventions, Effective Use of Vocabulary	3	?	3																		
Effective Expression through Writing	?	?	3																			
	Effective Expression through Speaking and Listening	?	?	3																		
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	?	?	?																			
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Measurement and Data	?	?	?																			
	Geometry	?	?	?																		
<b>Mathematical Practices</b>	Problem Solving and Precision	?	?	?																		
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	1st	2nd	3rd																			
	Earth		✓																			
	Physical	✓	✓																			
Life		✓																				
Engineering	✓	✓																				
	Conducts Investigations			4																		
	Constructs Relevant Questions		3	4																		
<b>History-Social Science</b>	Content and Concepts	?	?	?																		
	Historical and Social Science Analysis Skills	?	?	?																		
<b>Visual and Performing Arts</b>	Dance	?	?	?																		
	Music	?	?	?																		
	Theatre	?	?	?																		
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**Behaviors of a College-Prepared and Career-Ready Learner**

C = Consistently S = Sometimes R = Rarely

	1st	2nd	3rd
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<b>Understands Other Perspectives</b> <ul style="list-style-type: none"> <li>Shows respect and recognizes the opinions and feelings of others</li> <li>Solves problems in different ways after considering multiple perspectives</li> </ul>	?	?	?
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Instructional Services

Intervention Dates:

Gifted/Talented Program:

Reporting Period 1: 08/18/15 - 11/06/15

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

May Be Retained

Teacher Comments:

Date

Date

Reporting Period 2: 11/09/15 - 02/26/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

May Be Retained

Teacher Comments:

Date

Date

Reporting Period 3: 02/29/16 - 06/10/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

Will Be Retained

Teacher Comments:

Grade Level Next Year: 3

Date

Date

**DRAFT**



Los Angeles Unified School District  
 College-Prepared Career-Ready for All  
 CALIFORNIA CONTENT STANDARD ELEMENTARY PROGRESS REPORT

Elementary

Principal:

Year:

Student Name:

District Student ID:

DOB: Language Classification: EO

Teacher Name: Grade: 3 Room#:

Reporting Period	1st	2nd	3rd
Days Present:			
Days Absent:			
Days Tardy:			

Academic Subjects	Demonstrates Knowledge of California Content Standard			1st	2nd	3rd																		
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Geometry	?	?	?																					
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Instructional Services

Intervention Dates: ...

Gifted/Talented Program:

Reporting Period 1: 08/18/15 - 11/06/15

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

May Be Retained

Teacher Comments:

Date

Date

Reporting Period 2: 11/09/15 - 02/26/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

May Be Retained

Teacher Comments:

**DRAFT**

Date

Date

Reporting Period 3: 02/29/16 - 06/10/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

Will Be Retained

Teacher Comments:

Grade Level Next Year: 4

Date

Date





Los Angeles Unified School District  
 College-Prepared Career-Ready for All  
 CALIFORNIA CONTENT STANDARD ELEMENTARY PROGRESS REPORT

Elementary

Principal:

Year:

Student Name:

District Student ID:

DOB:

Language Classification: EO

Teacher Name:

Grade: 4 Room#:

Reporting Period	1st	2nd	3rd
Days Present:			
Days Absent:			
Days Tardy:			

Academic Subjects	Demonstrates Knowledge of California Content Standard			1st	2nd	3rd																	
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	Measurement and Data	?	?	?																			
Geometry	?	?	?																				
	Number and Operations - Fractions	?	?	?																			
<b>Mathematical Practices</b>	Problem Solving and Precision	?	?	?																			
	Reasoning and Explaining	?	?	?																			
	Modeling and Using Tools	?	?	?																			
	Seeing Structure and Generalizing	?	?	?																			
<b>Science</b> <table border="1"> <tr><th>1st</th><th>2nd</th><th>3rd</th></tr> <tr><td></td><td></td><td></td></tr> <tr><td>Earth</td><td></td><td></td></tr> <tr><td>Physical</td><td></td><td></td></tr> <tr><td>Life</td><td></td><td></td></tr> <tr><td>Engineering</td><td>✓</td><td>✓</td><td>✓</td></tr> </table>	1st	2nd	3rd				Earth			Physical			Life			Engineering	✓	✓	✓	Content and Concepts	?	?	?
	1st	2nd	3rd																				
	Earth																						
Physical																							
Life																							
Engineering	✓	✓	✓																				
Conducts Investigations	?	?	?																				
Constructs Relevant Questions	?	?	?																				
<b>History-Social Science</b>	Content and Concepts	?	?	?																			
	Historical and Social Science Analysis Skills	?	?	?																			
<b>Visual and Performing Arts</b>	Dance	?	?	?																			
	Music	?	?	?																			
	Theatre	?	?	?																			
	Visual Arts	?	?	?																			
<b>Physical Education</b>	Content and Concepts	?	?	?																			
<b>Health Education</b>	Content and Concepts	?	?	?																			

**DRAFT**

**Academic Score Key**

4 = Exceeds Grade Level Standards	3 = Meets Grade Level Standards	2 = Progressing Toward Meeting Grade Level Standards	1 = Minimal Progress Toward Grade Level Standards	N/A = Not assessed in current reporting period	<input checked="" type="checkbox"/> = Assessed during reporting period
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Behaviors of a College-Prepared and Career-Ready Learner C = Consistently S = Sometimes R = Rarely	1st	2nd	3rd
<b>Effectively Communicates and Collaborates</b> <ul style="list-style-type: none"> <li>Communicates clearly through speaking and writing</li> <li>Works productively in collaborative groups</li> <li>Listens to, interprets, and uses information provided by others in a variety of settings</li> </ul>	?	?	?
<b>Understands Other Perspectives</b> <ul style="list-style-type: none"> <li>Shows respect and recognizes the opinions and feelings of others</li> <li>Solves problems in different ways after considering multiple perspectives</li> </ul>	?	?	?
<b>Thinks Critically, Solves Problems Creatively, and Values Evidence</b> <ul style="list-style-type: none"> <li>Applies knowledge and experiences to solve problems</li> <li>Evaluates answers, explains reasoning, and makes appropriate adjustments to thinking</li> <li>Generates new and creative ideas</li> </ul>	?	?	?
<b>Acts Responsibly, Ethically, and is a Productive Citizen</b> <ul style="list-style-type: none"> <li>Works independently and asks for assistance when needed</li> <li>Follows school and classroom rules</li> <li>Respects the rights and property of school and others</li> <li>Organizes workplace and materials</li> <li>Makes productive use of class time and stays on task</li> </ul>	?	?	?
<b>Uses Technology and Digital Media Strategically and Capably</b> <ul style="list-style-type: none"> <li>Presents information effectively in a variety of formats</li> <li>Uses appropriate technologies effectively when communicating ideas and creating products</li> <li>Adheres to the guidelines found in the District Acceptable Use Policy</li> </ul>	?	?	?

'.' = No Grade Available (Insufficient Attendance)    '?' = Unrecorded Grade    '/' = Content Standard Not Applicable

Instructional Services

Intervention Dates:

Gifted/Talented Program:

Reporting Period 1:08/18/15 - 11/06/15

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

May Be Retained

Teacher Comments:

\_\_\_\_\_  
Date

Reporting Period 2:11/09/15 - 02/26/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

May Be Retained

Teacher Comments:

**DRAFT**

\_\_\_\_\_  
Date

Reporting Period 3:02/29/16 - 06/10/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

Will Be Retained

Teacher Comments:

Grade Level Next Year: 5

\_\_\_\_\_  
Date



Los Angeles Unified School District  
 College-Prepared Career-Ready for All  
 CALIFORNIA CONTENT STANDARD ELEMENTARY PROGRESS REPORT

Elementary

Principal: \_\_\_\_\_ Year: \_\_\_\_\_

Student Name: \_\_\_\_\_  
 District Student ID: \_\_\_\_\_  
 DOB: \_\_\_\_\_ Language Classification: EO  
 Teacher Name: \_\_\_\_\_ Grade: 5 Room#: \_\_\_\_\_

Reporting Period	1st	2nd	3rd
Days Present:			
Days Absent:			
Days Tardy:			

Academic Subjects	Demonstrates Knowledge of California Content Standard			1st	2nd	3rd																	
<b>English Language Arts</b> <table border="1"> <tr><td>1st</td><td>2nd</td><td>3rd</td></tr> <tr><td>?</td><td>?</td><td>?</td></tr> </table>	1st	2nd	3rd	?	?	?	Foundational Reading Skills	?	?	?													
	1st	2nd	3rd																				
	?	?	?																				
	Making Meaning from Text	?	?	?																			
	Language Conventions, Effective Use of Vocabulary	?	?	?																			
Effective Expression through Writing	?	?	?																				
<b>Mathematics Content</b> <table border="1"> <tr><td>1st</td><td>2nd</td><td>3rd</td></tr> <tr><td>?</td><td>?</td><td>?</td></tr> </table>	1st	2nd	3rd	?	?	?	Effective Expression through Speaking and Listening	?	?	?													
	1st	2nd	3rd																				
	?	?	?																				
	Operations and Algebraic Thinking	?	?	?																			
	Number and Operations in Base Ten	?	?	?																			
Measurement and Data	?	?	?																				
<b>Mathematical Practices</b>	Geometry	?	?	?																			
	Number and Operations - Fractions	?	?	?																			
	Problem Solving and Precision	?	?	?																			
	Reasoning and Explaining	?	?	?																			
<b>Science</b> <table border="1"> <tr><td>1st</td><td>2nd</td><td>3rd</td></tr> <tr><td></td><td></td><td></td></tr> <tr><td>Earth</td><td></td><td></td></tr> <tr><td>Physical</td><td></td><td></td></tr> <tr><td>Life</td><td></td><td></td></tr> <tr><td>Engineering</td><td>✓</td><td>✓</td><td>✓</td></tr> </table>	1st	2nd	3rd				Earth			Physical			Life			Engineering	✓	✓	✓	Modeling and Using Tools	?	?	?
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<b>History-Social Science</b>	Constructs Relevant Questions	?	?	?																			
	Content and Concepts	?	?	?																			
<b>Visual and Performing Arts</b>	Historical and Social Science Analysis Skills	?	?	?																			
	Dance	?	?	?																			
	Music	?	?	?																			
	Theatre	?	?	?																			
<b>Physical Education</b>	Visual Arts	?	?	?																			
	Content and Concepts	?	?	?																			
<b>Health Education</b>	Content and Concepts	?	?	?																			

**DRAFT**

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**Behaviors of a College-Prepared and Career-Ready Learner**  
 C = Consistently S = Sometimes R = Rarely

	1st	2nd	3rd
<b>Effectively Communicates and Collaborates</b> <ul style="list-style-type: none"> <li>Communicates clearly through speaking and writing</li> <li>Works productively in collaborative groups</li> <li>Listens to, interprets, and uses information provided by others in a variety of settings</li> </ul>	?	?	?
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'-' = No Grade Available (Insufficient Attendance)    '?' = Unrecorded Grade    '/' = Content Standard Not Applicable

Instructional Services

Intervention Dates:

Gifted/Talented Program:

Reporting Period 1:08/18/15 - 11/06/15

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

May Be Retained

Teacher Comments:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date

Date

Reporting Period 2:11/09/15 - 02/26/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

May Be Retained

Teacher Comments:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date

Date

Reporting Period 3:02/29/16 - 06/10/16

Conference Held: Yes/ No/ N/A

Warning Notice Sent On:

Will Be Retained

Teacher Comments:

Grade Level Next Year: 6

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date

Date

DRAFT